

JAN 08 2016

CITY OF OAK HARBOR
Development Services Department**SEPA ENVIRONMENTAL CHECKLIST*****Purpose of checklist:***

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

Instructions for applicants:

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Instructions for Lead Agencies:

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

Use of checklist for nonproject proposals: [\[help\]](#)

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the [SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS \(part D\)](#). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

A. Background [\[help\]](#)

1. Name of proposed project, if applicable: [\[help\]](#)

Parking expansion with drainage improvements, **Olympic View Elementary School**, Oak Harbor

2. Name of applicant: [\[help\]](#)

Oak Harbor School District 201

3. Address and phone number of applicant and contact person: [\[help\]](#)

380 NE Regatta Avenue
Oak Harbor, WA 98277
Attn Brian Hunt, Director of Facilities

4. Date checklist prepared: [\[help\]](#)

08 January, 2016

5. Agency requesting checklist: [\[help\]](#)

City of Oak Harbor

6. Proposed timing or schedule (including phasing, if applicable): [\[help\]](#)

Spring and Summer of 2016

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain. [\[help\]](#)

The addition of a modular classroom is expected, possibly in 2016. Additional parking considerations are likely. This is an active grade school campus and additions are inevitable in the future.

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal. [\[help\]](#)

Storm drain per 2005 DOE, MR1-10 required

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain. [\[help\]](#)

No.

10. List any government approvals or permits that will be needed for your proposal, if known. [\[help\]](#)

Grading permit, Site Plan Application Approval – City of Oak Harbor.

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.) [\[help\]](#)

This project is to add one parking lot containing 33 parking spaces, and to add a drive aisle connecting the new parking area to an existing parking area. Stormwater impacts include adding water quality and flow controls via a bioretention cell, pipe storage and pipe conveyance to an existing wet pond. The existing pond outfall has been compromised, this proposal also repairs the existing pond outfall.

This proposal also contains overall site plan for site plan review.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist. [\[help\]](#)

Township 33 Range 1 Section 36, 380 NE Regatta Avenue, Oak Harbor, WA.

This parking lot lies adjacent and parallel to Regatta, between the schools and the grassy ball fields, and is served by an existing driveway cut from Regatta.

B. ENVIRONMENTAL ELEMENTS [\[help\]](#)

1. Earth [\[help\]](#)

a. General description of the site: [\[help\]](#)

(circle one): Flat, rolling, hilly, steep slopes, mountainous, other _____

b. What is the steepest slope on the site (approximate percent slope)? [\[help\]](#)

The steepest slope on the property is near 15%, though most of the site is near 2-3%.
The work area is approximately 2-3%.

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils. [\[help\]](#)

per Web Sol Survey: Everett-Alderwood complex, 0 to 5% slopes in the work area, Everett-Alderwood complex 15-40% other places on the property.

There is no known agricultural value to this soil or to this site.

d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe. [\[help\]](#)

None known. The existing pond outfall has been damaged and shows evidence of some erosion and subsequent erosion mitigation (placement of rock). This proposal will repair the existing outfall.

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill. [\[help\]](#)

Purpose: To create additional parking and drive aisle, with accompanying drainage improvements per DOE MR 1-10.

The site is approximately 12.01 Acres

The active work area is approximately 0.50 Ac; 21,500 sf

The proposed work is at or near grade, most of the earthwork is to prepare the pavement prism and utility trenching. Approximately 450 cy of soil excavated and approx 450 cy of fill. Borrow and waste shall be from a local gravel pit or location legally permitted for such material.

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe. [\[help\]](#)

Any disturbed soil could experience erosion. This small site shall have temporary erosion controls in place during construction, will have a brief period of erodible soils exposed. Proposed drive and parking areas will be temporarily stabilized with gravel then permanently stabilized with pavement. Disturbed vegetated areas shall be temporarily stabilized via mulch or other BMPs, and permanently replanted or seeded as promptly as practicable. No erosion is expected.

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)? [\[help\]](#)

The existing, 12 acre site contains approximately 36% impervious surface and will increase by approximately 1% with the additional proposed parking and drive aisle.

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any: [\[help\]](#)

2005 DOE Stormwater Manual Minimum Requirements 1-10 shall be used to include disturbing only the area essential for work, temporary sediment filters placed in existing and proposed catch basins during construction, temporary and permanent stabilization of all exposed soils. Dust controls/moistening the soil shall be used if dust is present. Infiltration trenches, an infiltrating will all be used per Doe for stormwater treatment and flow control, piped storage will also be used for flow control.

2. Air [\[help\]](#)

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known. [\[help\]](#)

Emissions into the air would be consistent with small project construction site: Engine exhaust and minimal dust from soils. Upon completion of the project, the parking lot is

expected to see typical parking lot emissions such as vehicle exhaust. Impacts will be no greater than those that currently exist.

b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe. [\[help\]](#)

None known.

c. Proposed measures to reduce or control emissions or other impacts to air, if any: [\[help\]](#)

Dampen disturbed soils if dust is generated, sweep debris from paved surfaces as needed.

3. Water [\[help\]](#)

a. Surface Water:

1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into. [\[help\]](#)

No natural water bodies are known.

An existing, man-made water quality wet pond is present on the east edge of the site. No other water bodies are known.

2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans. [\[help\]](#)

No work in natural water bodies is expected.

We proposed work in the existing water quality pond bank and to repair the existing outfall from this pond. No work in any other water bodies is expected or proposed.

3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material. [\[help\]](#)

None.

4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known. [\[help\]](#)

None expected.

5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan. [\[help\]](#)

No.

6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge. [\[help\]](#)

No.

b. Ground Water:

1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known. [\[help\]](#)

No.

2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve. [\[help\]](#)

There are no waste materials being discharged into the ground. This facility does include a bioretention cell to treat the proposed parking areas, and to capture and offer additional detention capacity to existing roof runoff. The roof runoff currently drains to the existing pond via a separate conveyance system.

c. Water runoff (including stormwater):

1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe. [\[help\]](#)

The principal runoff in question is rainfall directly onto rooftops, lawn and the existing paved areas.

The pre-developed storm runoff for this area is currently collected via catch basins and routed through the campus to the existing storm water pond.

The proposed parking area and drainage conveyance will also discharge into the existing pond, but will be treated and detained prior to discharge into the pond. The existing pond outfall is also in need of repair, and this proposal will make such repairs.

Rooftops identified with this proposal shall have their downspouts intercepted and directed into the proposed storm conveyance pipe system. The new parking lot and drive area shall sheetflow runoff into a bioretention cell that has limited infiltration ability (due to poor soil profile and high water table). The biocell will offer water quality treatment and some retention to the parking runoff. The proposed pipe conveyance also contains water storage in the pipe system that is controlled by a flow restrictor structure. The proposed conveyance system is being designed with consideration for additional capacity to allow for connectivity to future needs.

The pre-construction drainage patterns, surface flow patterns and drainage basins are preserved, natural and historic drainage courses are not altered.

2) Could waste materials enter ground or surface waters? If so, generally describe. [\[help\]](#)

None is expected.

3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe. [\[help\]](#)

No. The pre-construction drainage patterns, flow patterns and drainage basins are preserved, natural and historic drainage courses are not altered.

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any: [\[help\]](#)

As stated above: Runoff from proposed areas and some existing areas will be captured, treated for water quality as appropriate, and routed to the existing storm pond.

This conveyance includes the bioretention cell for water quality treatment of the parking and drive aisle areas, and pipe detention to complete the flow control requirements.

No increase in flow quantity or velocity is anticipated, no change to drainage patterns is expected.

4. Plants [\[help\]](#)

a. Check the types of vegetation found on the site: [\[help\]](#)

deciduous tree: alder, maple, aspen, other

evergreen tree: fir, cedar, pine, other

shrubs

grass

pasture

crop or grain

Orchards, vineyards or other permanent crops.

wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other

water plants: water lily, eelgrass, milfoil, other

other types of vegetation

b. What kind and amount of vegetation will be removed or altered? [\[help\]](#)

Approximately 1,000 sf of pavement will be removed and converted into a vegetated bio-retention cell.

Approximately 6,300 sf of lawn will be converted to paved parking or drive aisle.

The lawn will be disturbed, the grasses are not salvageable. One existing tree lies close to the edge of grading, but will not be disturbed.

The bulk of the remaining work area was paved or compacted gravel, subject to vehicular travel (Pollution Generating Surface), and is being paved or re-paved.

c. List threatened and endangered species known to be on or near the site. [\[help\]](#)

None known.

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any: [\[help\]](#)

The disturbed soils in this landscape area will be restabilized with low maintenance, native vegetation or grasses, the biocell shall be vegetated with native species or grasses as directed by the City.

e. List all noxious weeds and invasive species known to be on or near the site. [\[help\]](#)

Blackberry.

5. **Animals** [\[help\]](#)

a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site. [\[help\]](#)

Examples include:

birds: hawk, heron, eagle, songbirds, other: Crows, doves, finches

mammals: deer, ~~bear, elk, beaver~~, other: dogs and cats

fish: ~~bass, salmon, trout, herring, shellfish~~, other _____

b. List any threatened and endangered species known to be on or near the site. [\[help\]](#)

None known.

c. Is the site part of a migration route? If so, explain. [\[help\]](#)

Yes, this project is located in the Pacific Flyway which encompasses most of the Puget Sound basin.

d. Proposed measures to preserve or enhance wildlife, if any: [\[help\]](#)

None proposed.

e. List any invasive animal species known to be on or near the site. [\[help\]](#)

None known.

6. Energy and Natural Resources [\[help\]](#)

a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc. [\[help\]](#)

The parking lots are parking lots with no energy consumption expected once construction is complete. Modular buildings, recent and future, shall be compliant with energy codes.

Parking lighting shall be by energy efficient lighting per code.

b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe. [\[help\]](#)

No.

c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any: [\[help\]](#)

Parking lighting shall be by energy efficient building regulations.

7. Environmental Health [\[help\]](#)

a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe. [\[help\]](#)

None known.

1) Describe any known or possible contamination at the site from present or past uses. [\[help\]](#)

None known, none anticipated.

2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity. [\[help\]](#)

None known.

3) Describe any toxic or hazardous chemicals that might be stored, used, or produced

during the project's development or construction, or at any time during the operating life of the project. [\[help\]](#)

Construction equipment will be used on this site, which include the use of fuel and lubricating oils, antifreeze and similar materials found in engines or machinery. Paving will include petroleum products, and landscaping efforts may use fertilizers, herbicides or pesticides.

This parking lot will operate like other parking lots and be subject to vehicles that contain fuel and lubrication oils, antifreeze, etc. Landscaping and maintenance may use herbicides, pesticides and/or fertilizers

No bulk storage, staging, manufacturing or bulk transfer of toxic or hazardous materials is expected on this facility.

4) Describe special emergency services that might be required. [\[help\]](#)

This site is served by the City and County's EMS system, no "Special" emergency services are anticipated.

5) Proposed measures to reduce or control environmental health hazards, if any: [\[help\]](#)

None proposed beyond industry standard best management principals.

b. Noise [\[help\]](#)

1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)? [\[help\]](#)

No ambient noises are expected to affect the project.

2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site. [\[help\]](#)

During construction, Noises as expected with a typical, small works project: engines, earth moving equipment, pavement saws, workers talking, etc. Hours of the day for construction activity is limited, no evening noise is expected.

During operation: Noises associated with a grade school parking lot: cars, children, landscape maintenance. These already existing on the site and will not be increased.

3) Proposed measures to reduce or control noise impacts, if any: [\[help\]](#)

Hours of the day for construction activity is limited, no evening noise is expected.

8. Land and Shoreline Use [\[help\]](#)

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe. [\[help\]](#)

This is an existing and operating elementary school site that is abutted on two sides by forested and fenced Navy property. The parcel to the south is commercial, and a residential neighborhood lies across Regatta to the west.

This project increases on-site parking capacity, and improves on-site vehicular circulation.

Currently, and as compared to 10, 20, or 30 years ago, the grade schools in general are experiencing an decreasing number of children who walk or bicycle to school, and instead are experiencing an increase in the numbers parent vehicles picking up or dropping off children. Subsequently, the start and end of the school day experiences is an increased number of cars parked and queued wherever they may, including on Regatta. The neighbors, police and the school district would all like better vehicular circulation and parking/queuing management.

This proposal offers minor improvement to the parking and queuing conjection.

Otherwise, there is no effect to current land use.

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use? [\[help\]](#)

No impact to farm, forest or agricultural land or use for those purposes. This is an existing school that will remain a school.

- 1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how: [\[help\]](#)

No

- c. Describe any structures on the site. [\[help\]](#)

An existing elementary school with multiple buildings, parking areas, walkways, fire lanes, playground equipment, ball fields and landscaping.

- d. Will any structures be demolished? If so, what? [\[help\]](#)

No

- e. What is the current zoning classification of the site? [\[help\]](#)

The school is zone PF.

f. What is the current comprehensive plan designation of the site? [\[help\]](#)

The school is zone Public Facilities.

g. If applicable, what is the current shoreline master program designation of the site? [\[help\]](#)

Not applicable, this site is landward and not within the shoreline management jurisdiction.

h. Has any part of the site been classified as a critical area by the city or county? If so, specify. [\[help\]](#)

No

i. Approximately how many people would reside or work in the completed project? [\[help\]](#)

No change to the existing work force is expected.

j. Approximately how many people would the completed project displace? [\[help\]](#)

None.

k. Proposed measures to avoid or reduce displacement impacts, if any: [\[help\]](#)

None needed.

l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any: [\[help\]](#)

Proposed work is consistent with existing and land use plans and with those anticipated with school campuses. Applicant shall comply with City of Oak Harbor comprehensive plans & codes.

m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any: [\[help\]](#)

This project poses no impact to compatibility with farm, forest or agricultural lands. This is an existing school that will remain a school.

9. **Housing** [\[help\]](#)

a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing. [\[help\]](#)

None

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing. [\[help\]](#)

None

- c. Proposed measures to reduce or control housing impacts, if any: [\[help\]](#)

None needed.

10. Aesthetics [\[help\]](#)

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed? [\[help\]](#)

The parking is at grade, with below grade drainage improvements.

Portable buildings anticipated in the future: Approximately 20 feet at highest point; portable buildings are prefabricated structures with wooden siding and gabled rooftops.

- b. What views in the immediate vicinity would be altered or obstructed? [\[help\]](#)

None.

- b. Proposed measures to reduce or control aesthetic impacts, if any: [\[help\]](#)

None.

11. Light and Glare [\[help\]](#)

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur? [\[help\]](#)

Potential sun glare reflecting from the windshields of parked cars, headlight shine from vehicles.

- b. Could light or glare from the finished project be a safety hazard or interfere with views? [\[help\]](#)

None anticipated.

- c. What existing off-site sources of light or glare may affect your proposal? [\[help\]](#)

None.

- d. Proposed measures to reduce or control light and glare impacts, if any: [\[help\]](#)

None proposed. Visual screening to the north, south and east exist. Visual screening to the west (across Regatta), if required, shall also consider

child/student safety such as creating not hiding or blind spots. Such considerations may be different for a grade school than with a shopping mall or business center.

12. Recreation [\[help\]](#)

- a. What designated and informal recreational opportunities are in the immediate vicinity? [\[help\]](#)

This is an elementary school located across the street from a residential neighborhood. Recreational activities in the immediate vicinity are consistent with those found on a school yard or in a residential neighborhood. On-site facilities include ball fields, playground equipment and trails.

- b. Would the proposed project displace any existing recreational uses? If so, describe. [\[help\]](#)

No.

- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any: [\[help\]](#)

None anticipated.

13. Historic and cultural preservation [\[help\]](#)

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe. [\[help\]](#)

None known.

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources. [\[help\]](#)

None known. Proposed work is at or near grade, with the exception of utility trenching. Earthwork shall be shallow.

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc. [\[help\]](#)

No cultural or historic artifacts are believed to be on this site nor have any such artifacts been discovered when this site was previously developed.

This is an existing site that has been previously developed with no discoveries.

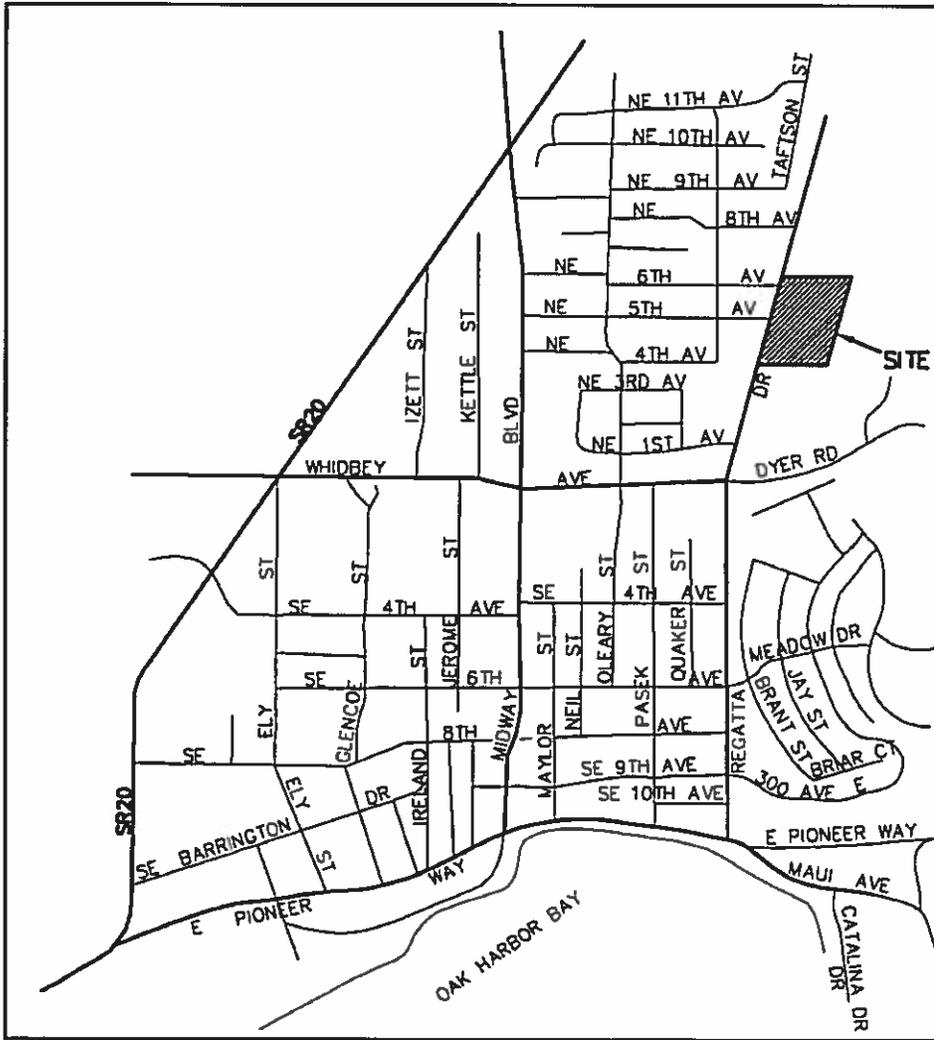
d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required. [\[help\]](#)

No cultural or historic artifacts are believed to be on this site nor have any such artifacts been discovered when this site was previously developed. DAHP guidance and comment is always welcome.

14. Transportation [\[help\]](#)

a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any. [\[help\]](#)

Olympic View Elementary School is located at 380 NE Regatta Drive, in Oak Harbor, approximately ¼ mile north of the intersection of NE Regatta and E Whidbey Avenue, or approximately 1¼ miles south of the intersection of NE Regatta and State Route 20. Multiple streets may be used.



VICINITY MAP
NOT TO SCALE

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop? [\[help\]](#)

Olympic View Elementary School has some school bus service. Island Transit route 10 and 11 pass the intersection of NE Regatta and E Whidbey.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate? [\[help\]](#)

The permitted parking count is expected to increase by 33, which also includes 14 previously unpermitted parking spaces.

No parking is expected to be removed.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private). [\[help\]](#)

No

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe. [\[help\]](#)

No

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates? [\[help\]](#)

The modular unit was recently installed to increased student capacity. Parent pick-up and drop-off activity may increase, estimated 30 trips. The rehabilitated parking will have no increase in traffic.

- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe. [\[help\]](#)

No

- h. Proposed measures to reduce or control transportation impacts, if any: [\[help\]](#)

The expanded parking area may help reduce on-street parking and parking congestion.

15. **Public Services** [\[help\]](#)

a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe. [\[help\]](#)

No

b. Proposed measures to reduce or control direct impacts on public services, if any. [\[help\]](#)

None proposed.

16. **Utilities** [\[help\]](#)

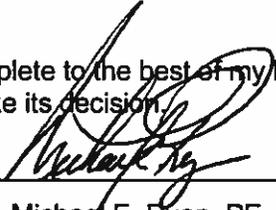
a. Underscore the utilities currently available at the site: [\[help\]](#)
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other Stormwater

b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed. [\[help\]](#)

Onsite stormwater management will be improved, no change to other services is proposed.

C. Signature [\[help\]](#)

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: _____ 

Name of signee Michael E. Ryan, PE,.

Position and Agency/Organization Director, Harmsen & Associates, Engineer for the applicant

Date Submitted:01/08/2016.

D. supplemental sheet for nonproject actions [\[help\]](#)

(IT IS NOT NECESSARY to use this sheet for project actions)

Section D is Not Applicable to this project.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

None anticipated.

Proposed measures to avoid or reduce such increases are:

None anticipated.

2. How would the proposal be likely to affect plants, animals, fish, or marine life?

None anticipated.

Proposed measures to protect or conserve plants, animals, fish, or marine life are:

None anticipated.

3. How would the proposal be likely to deplete energy or natural resources?

None anticipated.

Proposed measures to protect or conserve energy and natural resources are:

None anticipated.

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

None anticipated.

Proposed measures to protect such resources or to avoid or reduce impacts are:

None anticipated.

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

None anticipated.

Proposed measures to avoid or reduce shoreline and land use impacts are:

None anticipated.

6. How would the proposal be likely to increase demands on transportation or public services and utilities?

None anticipated.

Proposed measures to reduce or respond to such demand(s) are:

None anticipated.

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

None anticipated.